(1) Omissions

a. I find find find still cannot find! b. You tell me earlier I can find so many people for you.

(2) Prosody

- a. Malaysia b. Japan c. Singapore d. North Korea

(3) Discourse particles

Q: How come you/they never do my assignment? A: Your assignment very hard ____.

a. Convincing: leh _ _ *lah _ / b. Predicative: one

c. Contradictory: *mah _ *what _

d. Yes-no questions: ah _ hor / *meh - *Cannot occur out of the blue.

e. Attention-checking: ah / hor / Bold: Cannot combine with each other.

(4) When ordering at a hawker centre

- Hello, <u>aunty/uncle</u>! Chicken rice, two. Eat here. White one. Compare: boy/girl
- = Hi [non-professional term of respect for elder], two plates of chicken rice. Not takeaway. Steamed (not roasted.)

(5) When insulted

- Orh \(\tau_\) ... you think I'm a chao \(\) ang \(\) moh \(\), I catch no ball is it?
- = Oh, light dawns. You think I'm a stinking <u>Caucasian (red-hair)</u>, so I won't understand?

(6) When disaster strikes

- <u>Alamak</u>! Die already. How? Also: Jia _ lat \ ! Die liao _ .
- = OH NO. We're dead meat [change of state]. What are we going to do?

(7) When you need help

- Sorry ah, I very <u>blur</u> one. Help me do can or not?
- = Sorry, I'm <u>ignorant/muddle-headed</u>. Can you do this for me?

(8) When you encounter Kant

- Wah \ lau \, damn \(\frac{\text{cheem}}{\text{cheem}} \) sia \(\).
- = [Very mild expletive], that's really <u>deep/profound/confusing</u> [particle].

(9) I told you so

- See lah see lah, who ask you pon(teng), now you confirm <u>kena</u> arrowed. Also: kana
- = See? Who asked you to play truant? Now you'll definitely [adversative passive] be assigned an unwelcome task.

(10) When stereotyping

- Eh, PRC or local, you think who is more <u>kia</u> <u>su</u> ah <? Compare: (Ah) _ Beng/Lian <
- = Hey, who do you think is more <u>afraid of losing</u>, mainland Chinese or Singaporeans?

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